

STUDENTS' RATINGS ON TEACHER

Faculty Member: FENG XIN
 Department: ECONOMICS Academic Year: 2015/2016
 Faculty: ARTS & SOCIAL SCIENCES Semester: 2
 Module: MICROECONOMIC ANALYSIS I - EC2101
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 21 / 13 / 61.9%
 Contact Session/Teaching Hour : 10 / 10

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.462	0.144	4.132 (4.072)		4.128 (4.111)	
2	The teacher has increased my interest in the subject.	4.077	0.178	3.994 (3.919)		4.029 (4.018)	
3	The teacher provided timely and useful feedback.	4.462	0.183	4.156 (4.142)		4.153 (4.173)	
	Average Q1 to Q3	4.333	0.151	4.094 (4.044)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.394	0.142	4.151 (4.098)		4.159 (4.153)	

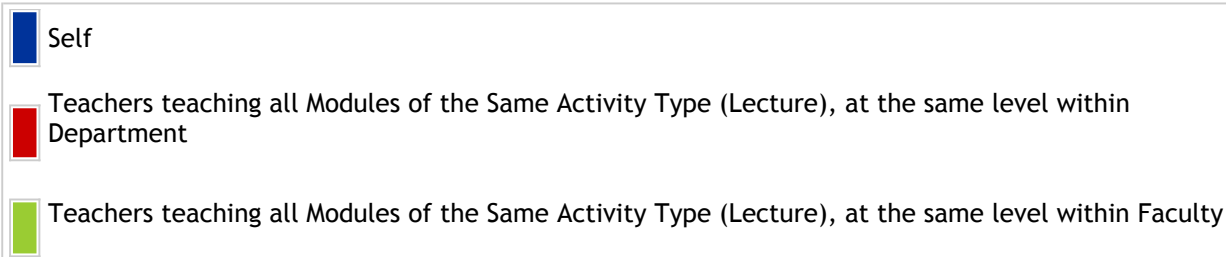
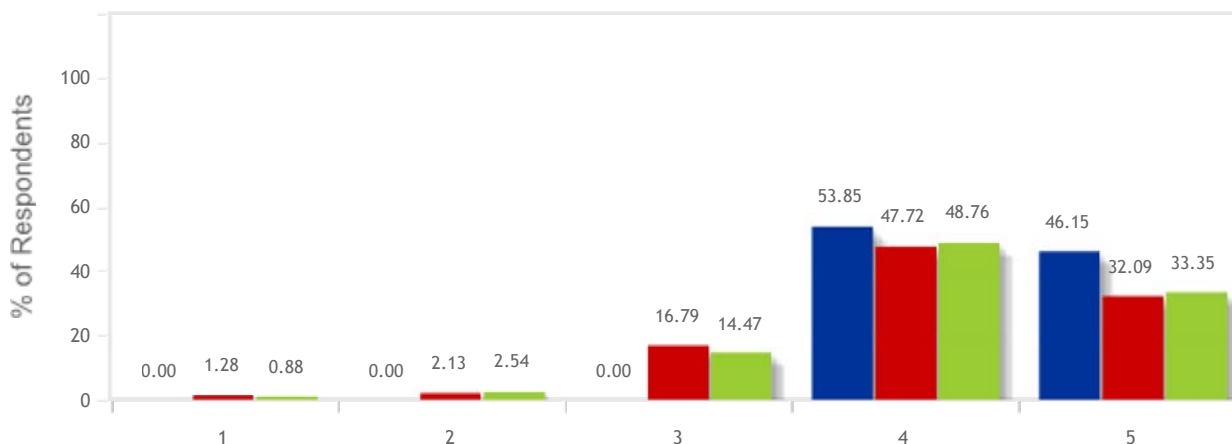
Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
 - the mean score of same activity type (Tutorial) within the department.
 - the mean score of same activity type (Tutorial), at the same module level (level 2000) within the department.
- Fac. Avg Score :**
 - the mean score of same activity type (Tutorial) within the faculty.
 - the mean score of same activity type (Tutorial), at the same module level (level 2000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

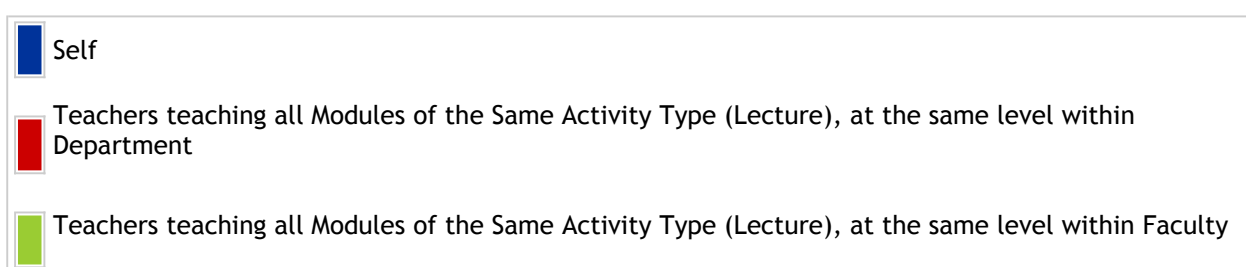
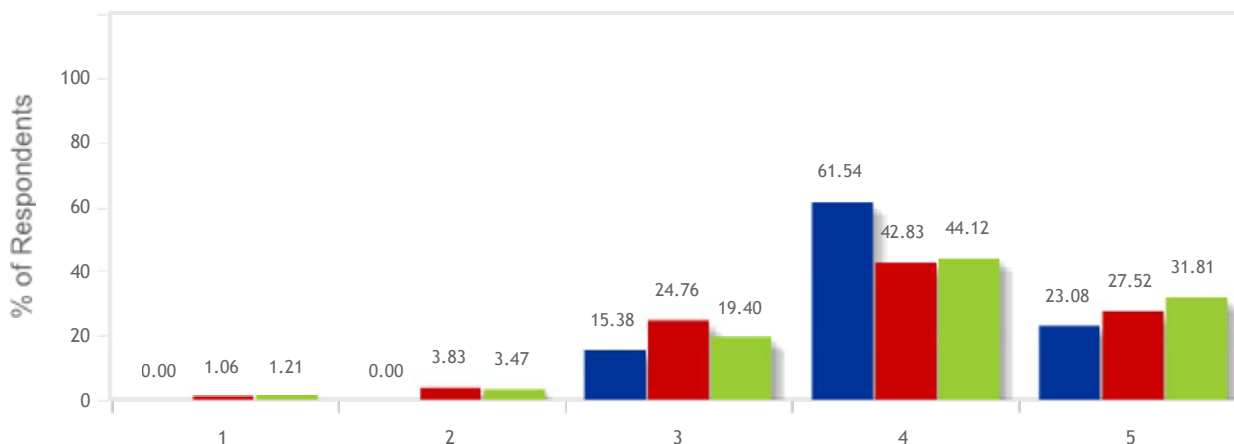
Faculty Member: FENG XIN
 Department: ECONOMICS Academic Year: 2015/2016
 Faculty: ARTS & SOCIAL SCIENCES Semester: 2
 Module: MICROECONOMIC ANALYSIS I - EC2101

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



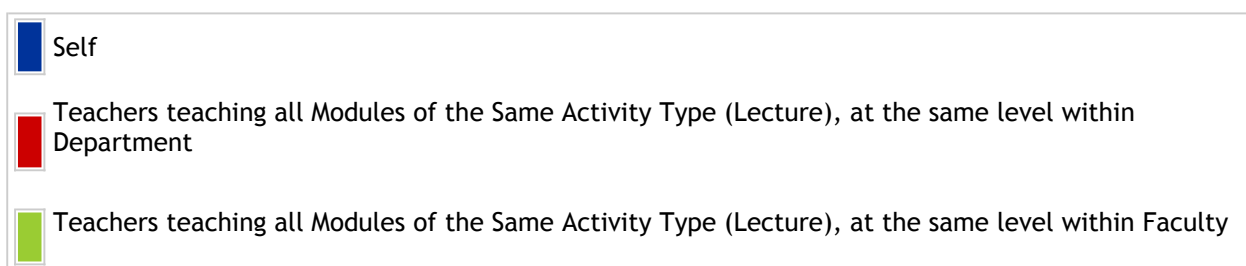
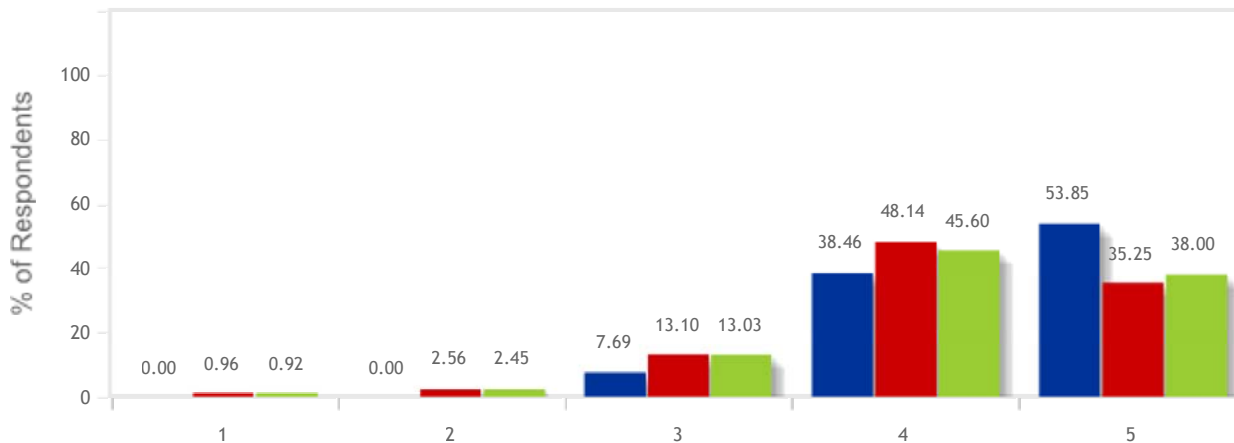
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	6 (46.15%)	7 (53.85%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	302 (32.09%)	449 (47.72%)	158 (16.79%)	20 (2.13%)	12 (1.28%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	2037 (33.35%)	2978 (48.76%)	884 (14.47%)	155 (2.54%)	54 (.88%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	3 (23.08%)	8 (61.54%)	2 (15.38%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	259 (27.52%)	403 (42.83%)	233 (24.76%)	36 (3.83%)	10 (1.06%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1943 (31.81%)	2695 (44.12%)	1185 (19.40%)	212 (3.47%)	74 (1.21%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	7 (53.85%)	5 (38.46%)	1 (7.69%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	331 (35.25%)	452 (48.14%)	123 (13.10%)	24 (2.56%)	9 (.96%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	2309 (38.00%)	2771 (45.60%)	792 (13.03%)	149 (2.45%)	56 (.92%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	FENG XIN	Academic Year:	2015/2016
Department:	ECONOMICS	Semester:	2
Faculty:	ARTS & SOCIAL SCIENCES		
Module:	MICROECONOMIC ANALYSIS I - EC2101		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (11 comments)**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. Engaging and encouraging in the sense that she will push people to complete class presentation marks. Good explanation and organization of lecture materials. Asks extra thinking questions for tutorials questions.
2. Feng Xin does a summary of the topic before lesson, so it really helps to recap the main points. The groups that she split us into to do the presentations was very helpful and it facilitated mingling in class.
3. Hardworking and goes out of her way to provide a summary for us at the start of each tutorial
4. Kind, patient and bothers to go the extra mile for students.
5. She gives summaries for each lectures before each tutorial which was helpful in quick recaps before tutorials. She also explained clearly different parts of the questions.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Always reviews the previous topic to refresh our knowledge. Friendly to students.
2. At the start of the lesson, she always recap what was said in lecture. So, when going through the questions, it made it easier to understand. She is not too fast either.
3. She is very passionate when teaching my tutorial group as she tends to always go beyond the assigned tutorial timeslot to properly explain certain important concepts.
4. reviewing

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. -

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. nil

What improvements would you suggest to the teacher? (11 comments)**Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher**

1. The teacher should write her summary on the whiteboard such that it can be viewed easily by the class, especially from the back of the class. Furthermore, it would be good if she can speak louder. Lastly, she could pace her lesson such that she can end the tutorial on time by just elaborating on the student's answer/presentation and not explain to the student then to the whole class again.

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. -

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for

the computed overall effectiveness of the teacher

1. Nil
2. No offence and I know she is not from here. But, it would be good if she can improve on her accent because sometimes its hard to understand. Like I have to spend sometime figuring out what she is saying and later spend sometime figuring out the question. But, she is really nice.
3. There is a slight communication barrier due to her pronunciation of certain words but it gets alright after a while.
4. nil

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. -
2. -
3. Her explanations can be a bit confusing.
4. She could send us the extra questions that she set in class so that we can review it after class.
5. Time management- extra questions to keep it within tutorial time frame as classes tend to drag on to 1 hour. Extra questions could be uploaded to IVLE for students to think through so that can go through faster in class.

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: FENG XIN
Department: ECONOMICS Academic Year: 2015/2016
Faculty: ARTS & SOCIAL SCIENCES Semester: 2

Module Code: EC2101 No of Nominations: 3

1. She is an extremely caring tutor who always goes the extra mile. She will make the effort to explain concepts clearly before the start of every class, and to introduce new methods of looking at the problems.
2. She is a very committed and passionate tutor who would do whatever it takes to ensure that her students understand the concepts well.
3. - always ask if we have questions - very approachable - always sharing with us food - always willing to help

